

Module Name: Research and Statistical Methods in ECCE

Module Code: ECCEM 3081

Module ECTS: 15

Course Title: Senior essay in Early Childhood Care and education

Course Code: ECCE3083

Course ECCS: 5

Course Description

In this course, students will acquire and utilize the skills involved in conducting and reporting empirical research in early childhood care and education. These skills include forming of hypotheses, designing research to test those hypotheses, analyzing the resulting data, and writing a complete report of the research results following APA guidelines. The course is designed to foster and evaluate the student's fundamental understanding of early childhood care and education as an empirical research science.

Course objective	By the end of this course students will be able to develop knowledge and skill in conduction research in relation to ECCE programs.
Learning outcomes	Upon completion of this course, the students should be able to: <ul style="list-style-type: none">• Collect data using different tools;• Analyze field and archival data thus collected;• Make sociological and anthropological interpretation of the results;• Write a research report;• Present the findings to a relevant audience
Course policy	General Students should be familiar with the University's policies regarding the grading system, withdrawals, exemptions, class assignments, missed tests and exams, attending classes, supplemental privileges, and academic dishonesty. Testing policy In the event that a student is absent on the day of a test, it is the student's responsibility to contact the instructor prior to the missed test to be eligible for a make-up test. The opportunity to write missed tests will be granted at the faculty's discretion and only under exceptional circumstances. Students may be asked to document illness with a medical note. Assignment policy In order to pass this course, it is the student's responsibility to ensure

	that all assignments are completed and handed in. Students will be expected to keep copies of every assignment submitted. Clear grammatical English must be used in all written reports. Marks will be deducted for late assignments. Extensions for assignments will only be considered when arrangements have been made prior to the due date and only under exceptional circumstances.
Mode of delivery	semester wise
Delivery of teaching	discussion, interactive lecture, case study, demonstration, article review
Assessment techniques	Final research project (100%)